

HELP! WE'VE LOST OUR DINOSAUR!

EYFS & KS 1 CREATIVE
LEARNING

A DINO WORKSHOP FOR LIFE LONG LEARNING

DINOSAUR HUNT

Oh no! Our dinosaur skeleton has escaped and has become lost! Can you help? Could you follow the clues and find all the dino bones hidden throughout the museum? We do hope so!



DINOSAUR PUZZLE

Once all the bones have been found how do they go back together? Try your hand at dinosaur building as you sort out your collection of bones. But what dinosaur is it?

FEEDING TIME

Some dinosaurs ate meat, others ate leaves. Your task is to feed the correct food to the right dinosaur. But watch out for those sharp teeth!



DINO DIG

Have a go at being an archaeologist by digging for fossils and bones in our inflatable dig site! Once you've found something you can then make your own fossil to take home!

Accompanying adults are responsible for the behaviour, health and safety of the children. Also, to supervise children on activities (and join in with the fun!)

CURRICULUM MAP

EYFS

Communication and language:

Listening and attention: children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

Understanding: children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

Speaking: children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events. They develop their own narratives and explanations by connecting ideas or events.

Understanding the World:

The world: children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes

KS 1

Spoken Language

- listen and respond appropriately to adults and their peers
- ask relevant questions to extend their understanding and knowledge
- use relevant strategies to build their vocabulary
- articulate and justify answers, arguments and opinions
- give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

Working scientifically

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to question
- gathering and recording data to help in answering questions