

# SIGNIFICANT PEOPLE OF ROCHDALE

## KS2 CREATIVE LEARNING

### A LOCAL HISTORY WORKSHOP FOR LIFE LONG LEARNING

#### LOCAL HISTORY DETECTIVES

Work with our Local Studies team and Creative Questors to find out about some of the people who have had an impact on our town or even the world!  
Use primary and secondary sources to do your own historical detective work.



#### CHARACTER PROFILES

You have a box of sources but who do they belong to? Use your new skills as historians to figure it out.



#### YES/NO GAME

Meet two of our significant people of Rochdale and ask them anything about their lives. However, they will only answer yes or no!



#### TOUCHSTONES HOT SEAT!

Now really get to know one of our most significant people of Rochdale with an in depth interview.

Accompanying adults are responsible for the behaviour, health and safety of the children.  
Also, to supervise children on activities (and join in with the fun!)

# CURRICULUM MAP

## KS2 HISTORY

- A local history study
- A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality
- Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses
- Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales

## KS2 ENGLISH - SPOKEN LANGUAGE

- Listen and respond appropriately to adults and their peers
- Ask relevant questions to extend their understanding and knowledge
- Use relevant strategies to build their vocabulary
- Articulate and justify answers, arguments and opinions
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- Participate in discussions, presentations, performances, role play, improvisations and debates