

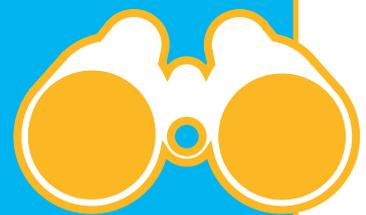
GOBLINS, GHOSTS & THE GOOD OLD DAYS

A LOCAL HISTORY WORKSHOP FOR LIFE LONG LEARNING

KS1 & KS2 CREATIVE LEARNING

THE BAUM RABBIT MUSUEM WALK

Ever heard of the Baum Rabbit? The local legend of a ghostly rabbit that haunts the streets of Rochdale? Well if you haven't, here's your chance! Follow the Creative Questers through our museum, keeping your eyes peeled for anything white. Search for the beast within the Tingle-Tangle Alley, a dusty cobbled road, Goose Street, the Blustery Ginnel and finally St Mary's Graveyard. What you find there may just surprise you!

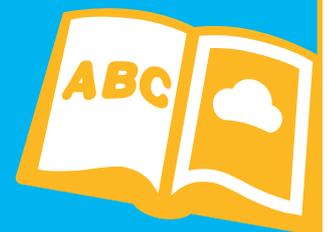


HUNTING THE BLUE PLAQUES

Rochdale is full of historic wonders! The best of the best are all highlighted with a round Blue Plaque. Follow the Creative Questers on a short tour around Rochdale, hunting for the historic and the important! Sites include Roch Bridge, Rochdale Remembrance Guardians, Rochdale Town Hall, the Church Steps and St Chads Church .

THE STORY OF THE GOBLIN BUILDERS

Step out into Broadfield Park and follow the footsteps of the legendary Goblin Builders - mischievous faerie folk that plagued the town of Rochdale 900 years ago! Guided by the Creative Questers, you'll march from St. Chads' Church to Touchstones - hearing about how the pesky creatures moved each and every Church stone from the bottom of the hill, next to the river, to the top of the hill.



Accompanying adults are responsible for the behaviour, health and safety of the children. Also, to supervise children on activities (and join in with the fun!)

CURRICULUM MAP

KS 1 HISTORY

- Children know where the people and events they study fit within a chronological framework
- Children can identify similarities and differences between ways of life in different periods Children understand some of the ways in which we find out about the past and identify different ways in which it is represented
- Changes in living memory
- Events beyond living memory
- The lives of significant individuals in the past you have contributed to national and international achievements— Queen Victoria

KS 2 HISTORY

- Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
- Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses
- Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed

