

THE GHOST VILLAGE

**KS2 CREATIVE
LEARNING**

A LOCAL HISTORY WORKSHOP FOR LIFE LONG LEARNING

WHERE WAS WATERGROVE?

Work with our Local Studies team and Creative Questors to learn about the lost village of Watergrove. Explore maps, photographs, newspapers and more as you become expert researchers!



STEP BACK IN TIME

Can you find clues from the past around the museum? Pick up your clipboard and explore life in the past to discover how people lived, worked and played.

GET BUILDING!

Can you build Watergrove? Using what you have learned in Local Studies build your own village. Can you build houses, churches, mills and farms to create your very own Watergrove Village?



Accompanying adults are responsible for the behaviour, health and safety of the children. Also, to supervise children on activities (and join in with the fun!)

CURRICULUM MAP

KS2 HISTORY

- A local history study
- A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses
- Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales

KS2 ENGLISH - SPOKEN LANGUAGE

- Listen and respond appropriately to adults and their peers
- Ask relevant questions to extend their understanding and knowledge
- Use relevant strategies to build their vocabulary
- Articulate and justify answers, arguments and opinions
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- Participate in discussions, presentations, performances, role play, improvisations and debates

